



Green Isle Community School #4144-07
Academic Assessment Plan
2021-2022

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Green Isle Community School will implement the following assessment methods for grades K-6 to help monitor and measure student academic success and progress toward learning goals.

Assessment	Intended For	Type	Description	Purpose Use	Administer
DRA	K-6 Reading & Fluency	Summative	Evaluate growth in student reading over time to help teachers identify individual reading levels	Assess student oral reading fluency and comprehension	Fall Winter Spring
NWEA	K-6 Math Language Arts Reading Science	Benchmark. Diagnostic	Designed to measure student achievement in the moment and over time	Determine what a student knows and is ready to learn next regardless of grade level	Fall (1-6) Winter (K-6) Spring (K-6)
MCAII	3-6 Math Reading	Summative	Measure MN Student Ach in line with MN Standards	May be used to identify changes required in curriculum to inform at a district level and provide teachers information to establish changes in lessons at a classroom level	Spring
Classroom	K-6	Formative	Quick	To analyze	Daily

Formative Assessment	Multiple		checks for understanding that are built into instruction.	student work and understand. of concepts and skills, providing teacher with real time data to adjust teaching and learning process	
Unit Tests	K-6 Multiple	Summative/ Formative	Teacher designed or vendor supplied assessment that assess understanding of concepts and competency Covered in units of study	To assess the level of mastery and proficiency. Core concepts and competency covered in instruction	Per curriculum unit